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| --- | --- | --- | --- |
| **Characters** | **What do you know about this character?** | **What do you want/need to know about this character in order to understand them better?** | **Your response, based on evidence from the film, whether it’s direct, inferred or evaluated** |
| Willie (protagonist) | 1. His mother, Theresa, wants him to be a priest 2. He likes Rosie, a girl from his hometown in Broome | 1. Why doesn’t Willie stand up to his mother about not wanting to be a priest? | 1. Inferred: He doesn’t want to disappoint her; he’s worried about wasting the money she’s already spent on sending him to Clontarf Aboriginal College; he hasn’t been taught to assert himself, but along his journey back to Broome, he learns and then he does stand up to his mother, who then accepts Rosie. |
| Theresa |  |  |  |
| Uncle Tadpole |  |  |  |
| Father Benedictus (antagonist) |  |  |  |
| Annie |  |  |  |
| Slippery |  |  |  |
| Rosie |  |  |  |
| Lester |  |  |  |

**Overview of Question Types:**

1. **Direct**: these sorts of questions can be answered directly from a text or source of some type, eg., “What colour was Little Red Riding Hood’s cloak?”

Red-we know this because WE ARE TOLD.

1. **Inferential**: these sorts of questions require us to INFER an answer from a source, eg., “Why didn’t LRRH’s grandmother fight off the wolf?”

We know that she’s sick-this is why LRRH is going to visit her with food-so probably, she wasn’t strong enough to fend off a hungry and determined wolf.

1. **Evaluative**: these kids of questions require us to use some of our PRIOR KNOWLEDGE (knowledge we already have) or OUTSIDE KNOWLEDGE (knowledge from outside of the text) in order to answer the question about a text or source, eg., “Why was Little Red Riding Hood walking alone through the forest?”

Historically, younger children have often been required to undertake tasks that we wouldn’t expect or let children today to undertake. In this case, there were no cars or public transport to get LRRH to her sick grandmother and forests were much more common hundreds of years ago in Europe before it was industrialised and urbanised. So, it was considered normal for a mother to send her daughter off on an errand in the most direct manner, despite any dangers that of course still existed back then.